Poplin Elementary School Site Base Meeting Minutes October 18, 2017

The meeting was called to order at 2:30 p.m.

Attended by: Scott Broome, Kate Earp, Beth Medlin, Michelle Ruby, Ashley Whited, Bri Natoli, Kelly Hagerman, Meredith Hagerty, Jennie Taylor, Brooke Richmond, Alisa DeLoreto, and Melissa Roper.

Old Business

- Review and Approval of September 2017 Minutes
- Update on Grade Level & Parent Discussion Items/ Concerns-No New

New Business

- SIP- Update/ revise:
 - Added under shared beliefs- "All students should be prepared for college/ career readiness"
 - Added to Strategy 2- Construct and implement a "data dashboard" to track student progress and drive instruction; Create "data walls" for reading and math to fluidly group students for differentiated instruction
 - Moved -" Strategy 4: Review PLC agendas and minutes"
 - Added Strive for 5 to the goal of having one adult take an interest in each child/ student
 - o Added clubs to the goal of having one adult take an interest in each child/ student

Grade Level Concerns:

- Kindergarten-
 - Technology- iPad minis are not compatible with many programs. What was the selection process like where the mini was decided upon as the best choice for instruction? - County decided that we had to purchase the minis
 - Phonics program continuity- Research team is to find a possible program for us to buy as a school
- 1st Grade
 - None
- 2nd Grade
 - None
- 3rd Grade
 - Tables for teachers in the cafeteria- There is no place to sit
 - o Concerned about the workload that has been placed on teachers. Could we

look at the schedule and see if there is another way to work?

- The idea was brought up that parents could cover the classes while teachers went to planning.
- 4th Grade
 - Laminating- Is there a way to share lamination amongst the staff?
- 5th Grade
 - None
- Special Area None
- Assistants None
- Parents None
- Admin Color copies are going to be cut off the office is out of paper No one can print in the office

The meeting adjourned at 3:55 p.m.